

## Federal Programs

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The Federal Programs Department is responsible for the administration and monitoring of various Federal and State funded programs and grants. The funding, in most cases, is provided to the LEA (local education agency) to supplement those activities and programs already in place within the Hale County School System. The purpose of Federal Funds is to provide supplemental assistance and enhancement to schools and school district, such that programs can be developed and implemented that promote academic achievement.

### ***Supplement vs. Supplant - No Child Left Behind 1120(b)***

Hale County Public Schools use federal funds to supplement the funds that would, in the absence of such Federal funds, be made available from non- Federal sources for the education of students participating in programs assisted under this part, and not to supplant such funds.

### ***What does that mean?***

Education initiatives are initially a State and Local issue. Federal funds support all State and Local mandated initiatives.

Therefore, if the initiative is one that must exist to educate students, Federal Funds can only be used for support after, the expenditure of State and Local funds.

The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

### ***This purpose can be accomplished by...***

*ensuring that* high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement;

*meeting* the educational needs of low-achieving children in our highest-poverty schools, limited English proficient children, migratory children, children with disabilities, neglected or delinquent children, and young children in need of academic assistance;

*closing the* achievement gap between high and low performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers;

*providing* children an enriched and accelerated educational program, including the use of school-wide program or additional services that increase the amount and quality on instructional time;

*promoting* and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;

*significantly* elevating the quality of instruction providing staff in participating schools with substantial opportunities for professional development;

*affording parents* substantial and meaningful opportunities to participate in the education of children.

All Title programs and special grants are governed by the *No Child Left Behind Act of 2001*. With passage of No Child Left Behind, Congress reauthorized the Elementary and Secondary Education Act (ESEA)--the principal federal law affecting education from kindergarten through high school. In amending ESEA, the new law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. It is built on four common-sense pillars: accountability for results; an emphasis on doing what works based on scientific research; expanded parental options; and expanded local control and flexibility.

Federal Funding that Hale County Public Schools manage:

Title I, Part A

Improving the Academic Achievement of the Disadvantaged section supports programs and resources for disadvantaged students. Title 1 A funding is designed to aid districts in closing the achievement gap by placing highly qualified teachers in classrooms. Title I, School Improvement Funds support our Focus Schools.

Title II, Part A

Preparing, Training, and Recruiting High Quality Teachers and Principals section provides resources for improving teacher and principal quality. It focuses on preparing, training, and recruiting high-quality teachers and principals.

## Title VI, Rural and Low-Income

Provides resources for Title I *like* activities that support Title I School-wide Schools and non-Title I Schools for rural and low-income schools to aid districts in closing the achievement gap.

### Federal Programs Contacts:

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