Hale County School System

Review and Enrichment Practice
Third Grade

Michael C. Ryans
Superintendent
### Learning Activity Packet for Emergency Closing #1

**Directions:** Select at least four (4) activities to complete each emergency closing day. Share/review your choices with an adult. Each activity is labeled with one or more content area icons; complete activities from a variety of different content categories (see icons below). **Check the box** for each activity you complete.

<table>
<thead>
<tr>
<th>Literacy</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>Art and Music</th>
<th>Health and Wellness</th>
</tr>
</thead>
</table>

NOTE: Items in **bold** indicate an attachment contained in this booklet; items that are **underlined** indicate an online website or resource.

- [ ] **With permission, make a healthy snack for you and a friend or family member.** Record the recipe to share with your class.
- [ ] **Look through the kitchen and collect at least items that are measured in cups or pints. Make a list of the items.**
- [ ] **Draw a new species/animal and label its features and characteristics. What does this animal use its features for? Draw a food chain that includes your animal.**
- [ ] **Use the Shopping List to gather information about a list of items.**
- [ ] **With help from an adult, listen to music and move to the beat.** Try this website: [www.classickforkids.com](http://www.classickforkids.com)
- [ ] **Read the Tall Tale and complete the activities.**
- [ ] **Choose a book to read. After reading, select a character who has faced a challenge. Respond in writing by describing the challenge and how the character responded.**
- [ ] **Perform at least two acts of kindness for someone today. Write about what you did and how it made you feel.**
- [ ] **With permission, visit a weather website or read a newspaper and log the current weather. Compare today's weather with predictions for tomorrow.**
- [ ] **With permission from an adult, log in to [www.googleroom.com](http://www.googleroom.com) and choose two of your favorite movement activities.**
- [ ] **Go through recipes at home that make you think of a favorite tradition or person. Share that recipe and write about what makes it so special.**
- [ ] **Work on fitness for 15 minutes or more. Try push-ups, curl-ups, jogging in place, touching your toes, bouncing a ball, or jumping on one foot. Record what you did.**
- [ ] **Interview a relative, friend, or neighbor and create a timeline highlighting important events in that person's life.**
- [ ] **Write a letter to a friend or family member who lives far away. Write about what makes them special.**
- [ ] **Log into Imagine Math through ClassLink and practice your math skills.**
- [ ] **Be a reporter and write the news article about an event of your choice.**
Directions: Using flyers, ads, or price tags on items in your house, make a shopping list of useful things to have. Include prices for each. Total the items. Round the total to the nearest dollar.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price for Each Item</th>
<th>Total Price</th>
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Total Price:
Pecos Bill Rides a Tornado
A tall tale from the Wild West

Surely you’ve heard tell of Pecos Bill. He was a cowboy down in Texas. He was about the bravest cowboy that ever lived. I seen with my own eyes the time Bill used two rattlesnakes as a lasso. And then there was the time Bill shot all the stars out of the sky—all of ’em except the Lone Star, that is.

But my favorite Pecos Bill story is the one about the time he rode a tornado. You see, there wasn’t a horse in the world that was too wild for him. So it’s not surprising that one day, Bill decided he wanted to ride a tornado—and not just any tornado. No, sir. Bill waited for the biggest, the mightiest, the most terrifying tornado ever born from the clouds. It was so big that folks on the moon could see it swirling. It picked up elephants from Africa and whales from the Pacific Ocean. But that didn’t scare Bill. He just reached up and grabbed that tornado out of the sky. He threw it down to the ground and hopped right on.

That tornado whirled and swirled and wiggled and wagged like an alligator with its tail on fire. Bill hung right on. It sucked up Lake Michigan and dumped the water into the Grand Canyon. Bill hung right on. At last, that tornado got tired. It stopped its whirling, and Bill fell off. He fell so hard that the ground sank. Folks call that spot Death Valley. Now, most people would be pretty banged up by such a fall. Not Bill, though. He was as happy as a bear in honey.

Lots of folks heard about Bill’s tornado ride, no doubt. That’s where they got the idea for rodeos. Of course, nobody but Bill ever rode a tornado. Most cowboys just ride broncos.

1. HYPERBOLE: This is a fancy word for a statement that is exaggerated. 
   Circle two (2) examples of hyperbole in the story of Pecos Bill.

2. A FUNNY TONE: Tall tales are supposed to make you laugh. 
   Underline two (2) examples of humor, which creates a funny tone.

3. SIMILE: Tall tales include great descriptions. One way to describe something is to use a simile, in which one thing is compared with another using like or as. 
   In the boxes below, write two (2) examples of similes.
**Learning Activity Packet for Emergency Closing #2**

**Directions:** Select at least four (4) activities to complete each emergency closing day. Share/review your choices with an adult. Each activity is labeled with one or more content area icons; complete activities from a variety of different content categories (see icons below). **Check the box** for each activity you complete.

![Icons for Literacy, Math, Science, Social Studies, Art and Music, Health and Wellness]

**NOTE:** Items in **bold** indicate an attachment contained in this booklet; items that are **underlined** indicate an online website or resource.

- **Create a kindness calendar.** Fill in the **Kindness Calendar** to plan a week’s worth of kindness activities. Share your complete calendar with your teacher.
- **Read independently for 30 minutes.** Then, illustrate and caption a 6-part comic strip of a plot event you enjoyed in the book. Use the **Comic Strip Template**
- **Imagine building a life-sized snowperson who comes to life.** Use the **Snowman Writing Prompt** to tell about your adventure.
- **Landscape Out Your Window** - draw a picture of what you see from your window. Use **Landscape worksheet** for guidance
- **Make up a song about simple machines ex.: wedge, wheel, and axel.** Perform it for someone. Record yourself performing it if you have access to technology.
- **Add the ages of all the people who live in your house.** What is the sum? Is it greater than or less than 100? By how much?
- **How many times can you hop on your left foot in a minute?** Your right foot? Compare the number of hops using the symbols <, >, or =. **What is the difference?**
- **Check the clock at two different times during the day.** Write down the exact time. Share what you were doing at each time, either by drawing pictures or writing a description.
- **With help from an adult, play a game, research a composer, compose a song, or dance to the beat. Go to [www.classicsforkids.com](http://www.classicsforkids.com)**
- **Write a paragraph that explains a time when you used a service in your community.**
- **Complete a Water Cycle Experiment.** How is what happens similar to the water cycle?
- **Dig a cup of soil from outside your home.** Examine it closely and write two sentences to describe what you see.
- **Follow the directions on the Coloring Sheet**
- **Self-Portrait: Look in a mirror and draw a self-portrait.** Include as much realistic detail as possible.
- **Find a comfortable space in your house and follow the instructions on the Let’s Get Moving sheet.**
- **With help from an adult, make a healthy snack to enjoy.** Talk about what makes it a healthy choice.
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<th>Day of the Week</th>
<th>I will show kindness by...</th>
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COMIC STRIP TEMPLATE

Use this template to illustrate and caption a 6-part comic strip of a plot event you enjoyed in the book you are reading.
SNOW PERSON WRITING PROMPT

Pretend you and your friends build a life-sized snowperson who comes to life. Write a paragraph or two describing a day of adventure with your snow friend. Added challenge: write a poem instead.

LANDSCAPE FROM YOUR WINDOW

Use materials of your choice (crayons, pencils, paint, clay) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.
**WATER CYCLE**

*Water cycle* is also known as the hydrologic cycle or hydrological cycle. It describes how water moves continuously on Earth. Water loops through different stages – *evaporation*, *condensation*, *precipitation*, and flow. It then goes back to the evaporation stage. The whole cycle starts all over again and hence the name “water cycle.”

![Water cycle diagram](image1)

1. Draw the *water cycle* diagram.
2. Warm up the *water* until steam starts to rise, but do not let it boil.
3. Add blue food coloring into the *water* to represent ocean *water* if you would like.
4. Pour the *water* into a ziplock *bag*, so it has 1 cm of water at the bottom and zip it up.
5. Hang the *bag* upright on the window using packing tape.
6. Watch it over time and make observations.

*How is what happens similar to the water cycle?*
MINDFULNESS COLORING
Color in the design below.
**LET'S GET MOVING!**

Find a comfortable place in your house and do the exercises listed below.

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**Push-Ups**
Get in a push-up position with your arms straight and elbows locked. Try holding yourself in this position for 90 seconds.

**Shoulder Tap**
While in the push-up position, try to touch your right hand to your left shoulder, then your left hand to your right shoulder. Repeat 24 times.

**Ab Crunches**
Lay on the floor and do 30 abdominal crunches.

Repeat this routine one more time!
Blank paper for you to use...
Blank paper for you to use...
Blank paper for you to use...
Daily Reading Log- Try to read 20-30 minutes EVERY day. Use this reading log to record your reflections about the pages you read each day. There are sentence starters and ideas for what to write about on the second page.

<table>
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<tr>
<th>Date</th>
<th>Today's Response</th>
<th>Pages Read</th>
<th>Check and Initials</th>
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# Daily Reading Log Sentence Starters

Use these sentence starters to help you write a response to what you read. Try to use different ones each day.

## Setting
The setting reminds me of ____________________________ because
___________________________________________________.

## Character
The character _______________________________ reminds me of _____________________________.

When the character did _______________________________ I thought
___________________________________________________.

## Purpose/Theme/Main Idea
I think the author is trying to get me to think about _____________________________.

I could relate to the story because
___________________________________________________.

The story/section I read was mainly about
___________________________________________________.

## Predicting
I think ____________________________ will happen because I noticed _____________________________.

I wonder if ____________________________ will happen because _____________________________.

I predict ____________________________ will happen because
___________________________________________________.

## Clarifying
I am unsure about _____________________________.

One word/phrase I don’t understand is _____________________________.

I’m confused about
___________________________________________________.

One question I have is
___________________________________________________.

## Making Connections
This reminds me of ____________________________ because _____________________________.

This story is different from ____________________________ because
___________________________________________________.

## Drawing Conclusions
I think that when the character (action) ____________________________ it means
___________________________________________________.

One way I could describe the character is that he or she is
___________________________________________________.


<table>
<thead>
<tr>
<th>Example</th>
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<tbody>
<tr>
<td>The setting reminds me of a summer camp I attended because we also did a lot of activities and slept in bunks.</td>
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<tr>
<td>I think the main character will keep trying to make friends because she seems lonely.</td>
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<tr>
<td>One question I have is why did the main character get upset.</td>
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<table>
<thead>
<tr>
<th>Non-Example</th>
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<tbody>
<tr>
<td>The setting reminds me of nothing.</td>
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<tr>
<td>I think the main character will happen because she is lonely.</td>
</tr>
<tr>
<td>One question I have is what happened.</td>
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